NAME   DATE   PERIOD
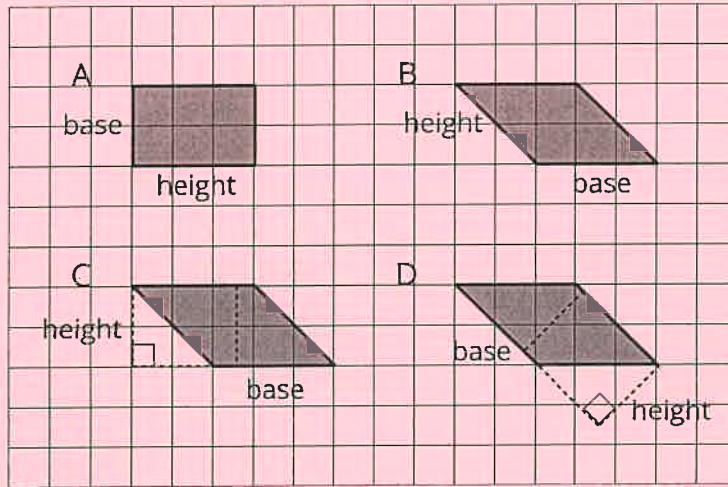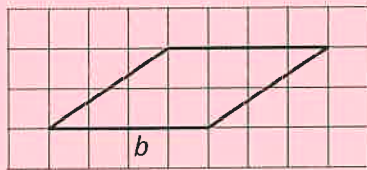
Unit 1, Lesson 5: Bases and Heights of Parallelograms

1. Select **all** parallelograms that have a correct height labeled for the given base.
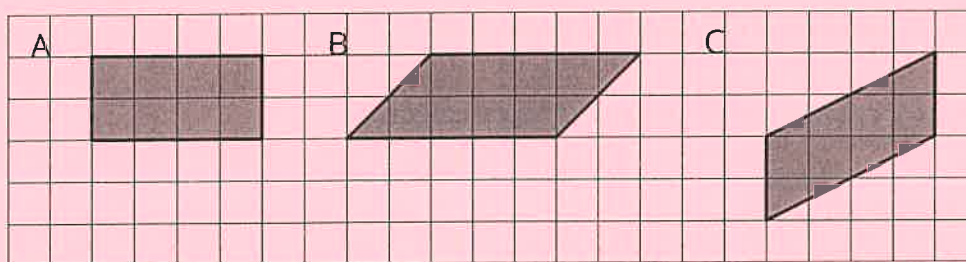

2. The side labeled b has been chosen as the base for this parallelogram.

Draw a segment showing the height corresponding to that base.
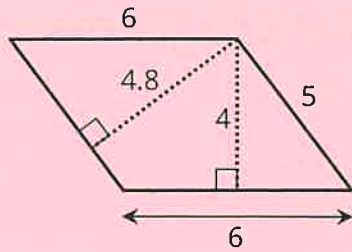
3. Find the area of each parallelogram.

4. If the side that is 6 units long is the base of this parallelogram, what is its corresponding height?

picture on back

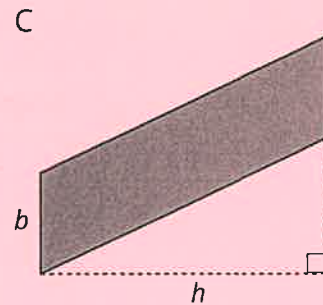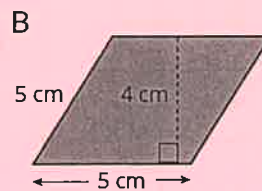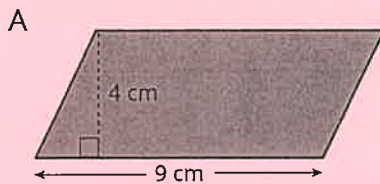NAME   DATE   PERIOD

A. 6 units
B. 4.8 units
C. 4 units
D. 5 units

5. Find the area of each parallelogram.

6. Do you agree with each of these statements? Explain your reasoning.

    a. A parallelogram has six sides.

    b. Opposite sides of a parallelogram are parallel.

    c. A parallelogram can have one pair or two pairs of parallel sides.

    d. All sides of a parallelogram have the same length.

    e. All angles of a parallelogram have the same measure.

    (from Unit 1, Lesson 4)

7. A square with an area of 1 square meter is decomposed into 9 identical small squares. Each small square is decomposed into two identical triangles. *Draw a picture!*

    a. What is the area, in square meters, of 6 triangles? If you get stuck, draw a diagram.

    b. How many triangles are needed to compose a region that is $1\frac{1}{2}$ square meters?